



Bradford
Grammar
School

AUTUMN
2024

CHALLENGE 03-07
ARTS 08-11
COMMUNITY 12-17
Life 18-24
JUNIORS 25-32

Mac Age

Sights set on rowing glory

Feature



CONTINUED
ON PAGE 03

England rower and Year 13 student Edwin has his sights set on the highest levels of competitive rowing.



Bradford
Grammar
School

Welcome from the Headmaster

In September we welcomed familiar and fresh faces to BGS and embraced the promise of a new School year.

Much has been attempted, learnt and accomplished since, both inside and outside of the classroom. Year 7s have grown a few inches too!

We talk often about Excellence, Opportunity and Happiness. These are the three qualities that groups of students, existing and prospective families and staff most strongly associated with BGS when a survey was conducted a few years ago. They speak of school identity and character, the impressions that last when we elevate ourselves above busy daily rhythms, which I know well as both a teacher and parent. Our motto, Hoc Age or 'do it', describes that School routine – get stuck in, capitalise upon your talents and opportunities, no nonsense – a very Yorkshire existence. Being a straightforward chap, I might pull these various elements together thus, (paraphrasing a recent assembly): 'make the most of opportunity by being organised, working hard, and thus give yourself a shot at achieving excellence, experiencing lasting fulfilment and happiness'.

We can finesse these words and ideas, but the underlying message is abiding; and the articles that follow attest to BGS ethos as an empowering lived experience for those young people who grasp it. Enjoy!

Dr Simon Hinchliffe

LATEST BLOG ...
bradfordgrammar.com/simonsblog



JAN

8 January
Year 8/9 Information Evening

13 January
BGS Parents' Association Second Hand Uniform Sale

14 January
Vocal Concert

15 January
Open Morning

17 January
GCSE Science Live

21 January
String Concert

23 January
Year 8 Parents' Evening

JAN/FEB/MAR

30 January
Tudor London Trip

4 February
Saxophone Concert

11 February
Year 7 Taster Day

12–20 February
Junior Ski Trip – Italy

25 February
Year 7 Taster Day

28 February
Year 7 Taster Day

11 March
Brass Concert.

MAR

12 March
Aerospace Careers and Outreach Event

14 March
Year 11 & 13 Formal Photograph

15 March
Year 9 DoE Training Day & Walk

20 March
Chamber Concert

25 March
Choral Concert

*All events may be subject to change

Keep yourself up-to-date!

LATEST STORIES ...
bradfordgrammar.com/news

LATEST EVENTS ...
bradfordgrammar.com/events

IN THE PRESS ...
<https://bit.ly/bgs-press-portfolio>



Search for Bradford Grammar School

CAPTIONS

1 Sports scholar and academic highflyer Edwin VL is a rising star on the international rowing scene

CONTINUED FROM PAGE 01



The BGS sports scholar has ambitions to compete at the Senior World Championships for Offshore Rowing and represent his university in prestigious events.

Edwin has already made a significant impact on the international rowing scene, securing second place at the British Rowing Beach Sprint Championships and representing England at the 2024 Home International Rowing Beach Sprints.

He's also an academic highflyer, with predicted A* grades in A Level Maths, Further Maths, History and Chemistry, and wants to continue rowing competitively at university, with Oxford and St Andrews being his top choices.

Edwin's passion for rowing began when he joined BGS in Year 7, quickly developing a love for the sport that now sees him training six days a week, both at school and with Bradford Amateur Rowing Club. In addition to his rowing commitments, he is a talented musician, actively involved in the school's concert band, brass band, big band, soul band and orchestra. He is also a member of the National Youth Brass Band.

Edwin said: "My proudest accomplishment so far is balancing my commitments to rowing with my other priorities. Being able to row at a high level, maintain strong academic results and enjoy music is something I'm really proud of."

“...”

My proudest accomplishment so far is balancing my commitments to rowing with my other priorities ...

Sports Highlights

Off the back of outstanding tours in Rugby and Netball to Canada and Sri Lanka, respectively there was huge impetus leading into the 'new term's' competitive action. There were numerous pre-season activities across our sport, in preparation for a packed calendar of fixtures and events in the Autumn term ahead.

The senior girls' Hockey squad performed admirably at what has now become the annual trip to the Nottingham High School Festival just prior to term starting. This set them up well for their ongoing plate run, where they recently defeated Ampleforth 4-2 in the second round of the Schools Plate competition. The U15s have also qualified for the 3rd round of the Schools Plate defeating Wakefield Girls School and King's School Macclesfield along the way.

BGS hosted the West Yorkshire round of the National Schools Netball competition in the Barn. The U14s and U16s progressed to the regional rounds following excellent performances to finish winners and runners up respectively. The U19s also put in a display that exceeded expectations and finished third in a fiercely contested field. Individually there has been pathway success for Izzy T and Jaina K with Manchester Thunder and Esme L with Leeds Rhinos.



There have been green shoots in Rugby as the Year 7 & 8 squads have breathed new life into the storied history of BGS rugby, with rich enthusiasm and team spirit at the heart of it all. The U15s attended the Langley School National Festival for the first time, for a truly enriching experience competing with the great and the good, including household names such as Wellington and Brighton College. There has also been the presence of individual excellence with Jacob H, Archie S and Harry S training with the Yorkshire Academy Squad.

On the water Edwin V L has been selected to represent BGS in Beach Sprint Rowing and has already competed in his first event at Bournemouth in October. A highlight for the Boat Club was the Ancholme Head. There were numerous victories across the age groups and many strong performances.

A total of 37 pupils represented BGS in table tennis this term. We had 8 teams in the West Yorkshire Schools table tennis team event, with the Under 13 boys team (Anees K, Henry A, Muaadh M and Rajdeep S) crowned champions and all other teams finishing second. The Under 11, 13, 16 and 19 boys teams and Under 16 girls will compete in the English Schools Area finals at BGS in January.

In Orienteering 30 students from across the age groups attended the British Schools Score Championships which took place in Kent.

Whilst the cricket season has long ended there has been notable success for Venus W being invited to train with England U19 and Alex W signing his Academy contract for the next two years with Yorkshire County Cricket Club.

It has been an excellent term of sport. Both individually and collectively, all pupils and staff have demonstrated high levels of commitment and care when representing the school, showing the best of BGS at fixtures and events, both home and away.

CAPTIONS

- 1 1st XI Girls Hockey.
- 2 U15 Rugby Team at the Langley School National Festival.
- 3 U14 National Netball Squad & County Champions.
- 4 U16 National Netball Squad.



Alex signs rookie contract with Yorkshire County Cricket Club

Rising cricket star Alex W has been awarded a two-year rookie contract with Yorkshire County Cricket Club (YCCC).

The signing in October followed Alex's memorable debut for the England U19 Young Lions in the ODI Tri-Series against Scotland and Ireland.

The Year 13 student, who plays league cricket for Bradford and Bingley, said: "It's a dream come true! It's what I've been working towards for a long time, and I'm really excited for the future."

Alex's standout moment in the Tri-Series came in the final match against Scotland, where he opened the bowling and claimed the key wickets of three top-order batsmen.

Alex's cricket journey began at the age of eight with Olicanian Cricket Club. His rise through the ranks of regional cricket started when he represented Yorkshire at U10 level. In recent years his development has accelerated, highlighted by his

“...”

... The support from my coach and teammates has been brilliant ...



CAPTION

1 England U19 cricket star, Alex.

selection for the English Schools Representative side against the MCC at Lord's in 2023, and his participation in the prestigious Super 4s tournament this year.

BGS has played a significant role in Alex's crickering journey. He has represented the school's cricket team since Year 6 and developed under mentorship of coach Mr Kellett.

Alex, who trains six days each week around his A-Level studies in Chemistry, Economics and Maths, added: "Balancing county cricket and school commitments can be tough, but whenever I get the chance to represent BGS, it's something I really enjoy. The support from my coach and teammates has been brilliant, and it's special to share those moments on the field with friends I've known for years."

Teacher secures spot in world marathon championships

Chemistry teacher Mrs Flaherty has earned a coveted spot in the 2025 world marathon championships event in New York.



The Head of Year 12 and 50-year-old mum-of-two has quickly made a name for herself in competitive running. Since taking up the sport, she has completed the London Marathon three times and, most recently, clocked an impressive 2:54:50 at the Berlin Marathon, finishing 5th in her age category.

Her performance earned her a place in the fifth annual AbbottWMM Marathon Tours & Travel Age Group World Championship, set within the 2025 TCS New York City Marathon next November. Over 1,800 of the world's top age-group competitors will come together for the event, and Mrs Flaherty will compete against the very best in her category.

She said: "I love the challenge running presents, both mentally and physically. It's a personal journey, and every race is an opportunity to push my limits and grow stronger. What I enjoy most is the sense of accomplishment when I cross the finish line, knowing that all my training and hard work have paid off."

“...”

... It's a personal journey, and every race is an opportunity to push my limits and grow stronger ...

Her running journey began with her children, Alex and Rebecca, who were both keen runners at BGS. Inspired by the success of fellow alum Emile Cairns, the second-fastest British marathon runner of all time, the family joined his local running club, Bingley Harriers, and quickly developed a shared passion for the sport.

Rebecca, a former Head Girl at BGS and now a student at Oxford, is also an accomplished Team GB runner. She clinched gold at the 2023 Under-20 World Mountain Running Championships.

"Usually, Rebecca is in the limelight," admitted Mrs Flaherty. "But it's been amazing to achieve success of my own in running, and hearing people cheer me on, even if it's as 'Rebecca's mum,' is such a special feeling!"

Mrs Flaherty's dedication to running involves a rigorous training schedule, averaging five runs a week, including a long 12-mile weekend run. She is currently training for the TCS London Marathon in April.

Isaac earns training opportunity with GB coaches

Talented gymnast Isaac R secured an exciting opportunity to train with British Gymnastics coaches, following his team's gold-medal victory at a national championship.

The 13-year-old Year 8 pupil competed in the Men's Artistic National Networks Championships at Telford International Centre in early November, representing Yorkshire.

Isaac's impressive performance placed him among the top six gymnasts in his age category, contributing to the Yorkshire team's gold-medal finish. Isaac said: "It felt great. We won the year before, so we maintained our title!"

As a result, he was invited to train with top national gymnasts under the guidance of GB coaches at the National Sports Centre in Lilleshall in December. Isaac added: "They have high standards, so it will be amazing to be amongst them and to learn from them."

Isaac began gymnastics at just four years old. Training at Diamonds Gymnastics Club in Halifax, he now dedicates 18 hours a week to perfecting the six male disciplines: floor exercise, horizontal bar, parallel bars, rings, pommel horse and vault.

Looking ahead, his next goal is to qualify for the English Championships in March.

Dr Simon Hinchliffe, Headmaster at BGS, said: "Isaac's achievements are a testament to his dedication and passion for gymnastics. He balances an intense training schedule with his school commitments and sets a fantastic example for his peers. We look forward to seeing all he will accomplish both in and out of the gym."

“...”

Isaac's achievements are a testament to his dedication and passion for gymnastics ...



CAPTIONS

1 Mrs Flaherty will race in New York in November 2025.

2 Proud medal winner, Isaac.



Venus takes 121 wickets in breakthrough season

Venus W has had a cricket season to remember, taking an incredible 121 wickets while playing across multiple age groups and at a senior level.



The young leg-spinner, who is in Year 10 at BGS, has cemented her place as one of cricket's most exciting prospects, competing with players far older than herself in the U15, U18 and women's sides at Lancashire Cricket Club.

At the start of the season, Venus was one of four players promoted to the Thunder Academy, a regional hub for top female cricketers from Lancashire, Cheshire and Cumbria, following her success in the Emerging Players Programme.

Her subsequent performances earned her a call-up to the England U19 World Cup trials, where she was selected from a pool of 48 players to make the final 39.

Although she narrowly missed out on the final squad for the upcoming tournament in Malaysia, her early inclusion highlights her promising potential in the sport.

Venus said: "I didn't make the U19 squad this time, but that's only made me more determined to keep improving. My goal is to play for England as soon as possible, and I'm focused on working hard to get there."

Venus juggles her intense training schedules with life at BGS, where she plays cricket as often as possible. She said: "The teachers and my friends have been amazing in helping me catch up with work when I've missed school for cricket. It's great to have that kind of support."

With winter training underway, Venus is already looking ahead to next season and is determined to push for a spot in the England squad once again. She added: "I want to go as far as I can in cricket and be the best I can be. I hope to play for England and reach the highest level possible."

CAPTIONS

1 Xxx Xxx

2 Xxx Xxx

CAPTION

- 1 Annual Founders' Day at Bradford Cathedral.
- 2-5 Christmas card winners

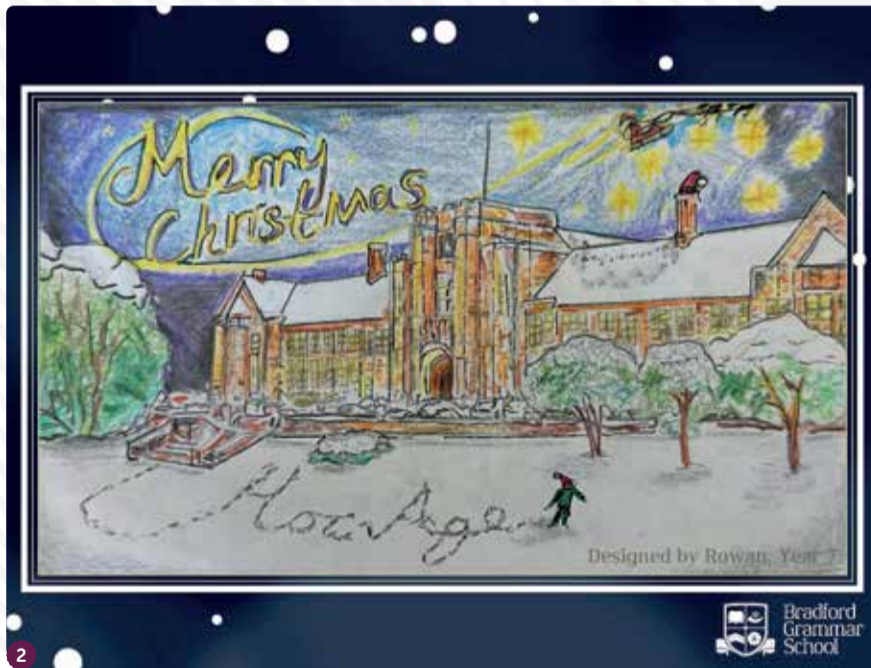
Christmas Competition Contenders

Santa hats, red-breasted robins, holly and copious amounts of snow took centre-stage for an art competition to create BGS' seasonal greetings card.

First place
Rowan G, Year 7.

Second place
Samuel C, Year 8.

Third place
Lewis B, awarded joint honours.



Founders' Day

On Tuesday, 15 October, our annual Founders' Day Service took place at Bradford Cathedral.

Pupils from Clock House and the Senior School were joined by parents, staff members and the Senior Choir. The service was led by Revd Canon Ned Lunn, Canon for Intercultural Mission and the Arts, who, in his interactive address, encouraged pupils to reflect on the personal journeys they might take to make a positive impact on our world.

The Recitation of Benefactors honoured figures like Sir Henry Price, the Reverend William Keeling, Douglas Hamilton, William Forster and King Charles II individuals who have contributed to the founding and growth of our school. The Senior Choir performed beautifully, and the Cathedral looked magnificent as always. 'The people make the city, not the walls.'

J. BOARDMAN, DEPUTY HEAD AND TEACHER OF PHYSICS



Music Roundup

Founders' Day

Senior Choir provided the music for our Founders' Day at the Cathedral.

Singing Howells' *Jubilate* (*Collegium Regale*), Paul Mealor's *The Lord Bless You and Keep You* and leading the hymns was a privilege and it was a real pleasure, as always, to sing in Bradford Cathedral. The choir are looking forward to many more performance opportunities this year and especially our new Choral Concert in March.

Chamber Music

After half term, our Tuesday evening recital series started with beautiful performances from our pianists, prepared by our school's three piano teachers.

We were treated to a variety of music with twentieth century composers featured heavily and a great variety of both jazz and classical music performed. Our guitar concert was also another enjoyable evening and showed the strength of Mr Cook's pupils, with once again a wide variety of music on display and fantastic performances from our guitar ensembles.

The Autumn Chamber Concert provided another platform for our most advanced instrumentalists and singers to perform solos as well as our small ensembles who have rehearsed since September. Starting the concert off with the Junior Brass Ensemble performing music by Robbie Williams followed by a Buxtehude Choral Prelude really showed the variety of music performed in the concert. Congratulations to all musicians who performed in the groups and volunteered for a solo.

National Children's Orchestra

Congratulations to three of our Senior School pupils, Travis Y, Beth A and Oliver M who have successfully auditioned for a place in the National Children's Orchestra.

These highly coveted places will see our students participating in residential weekends, tuition from top teachers and performing in exciting concerts throughout this year. We hope to report on their progress later in the year!

Opera North

Congratulations to Reuben A who performed with Opera North as part of the children's chorus in their production of Mozart's *The Magic Flute*.

The production is running until March and Reuben will perform alongside world-class opera singers at Leeds Grand Theatre, The Lowry Salford, the Theatre Royal Nottingham, Newcastle Theatre Royal and Hull New Theatre. We wish Reuben all the very best with the rest of the performances.

Cello Workshop

On Saturday, 5 October, five of our Senior School cellists, Ayla M, Sebastian R, Martha J, Fred D and Eleanor C took part in a cello workshop with Catherine Black.

Catherine is one of the country's leading cello teachers, mentors and arrangers of cello music. The aim of the day was to play as a cello orchestra with lots of different abilities coming together to play Tallis and Dvořák. The young cellists built on their strengths, tried different techniques and gained lots of valuable cello tips! It was a great afternoon of over 30 young cellists gathering to create an amazing sound.



Lunchtime Recitals

This half term, 42 pupils have taken part in our lunchtime recital series.

These informal lunchtime concerts are a great opportunity for pupils to perform for their parents, teachers and peers in a relaxed and informal setting. We've seen performances ranging from absolute beginners to Grade 8 and A level students. Miss White is always keen to hear from performers who would like to play in these short concerts. Please get in touch.

Christmas Concert and Carol Service

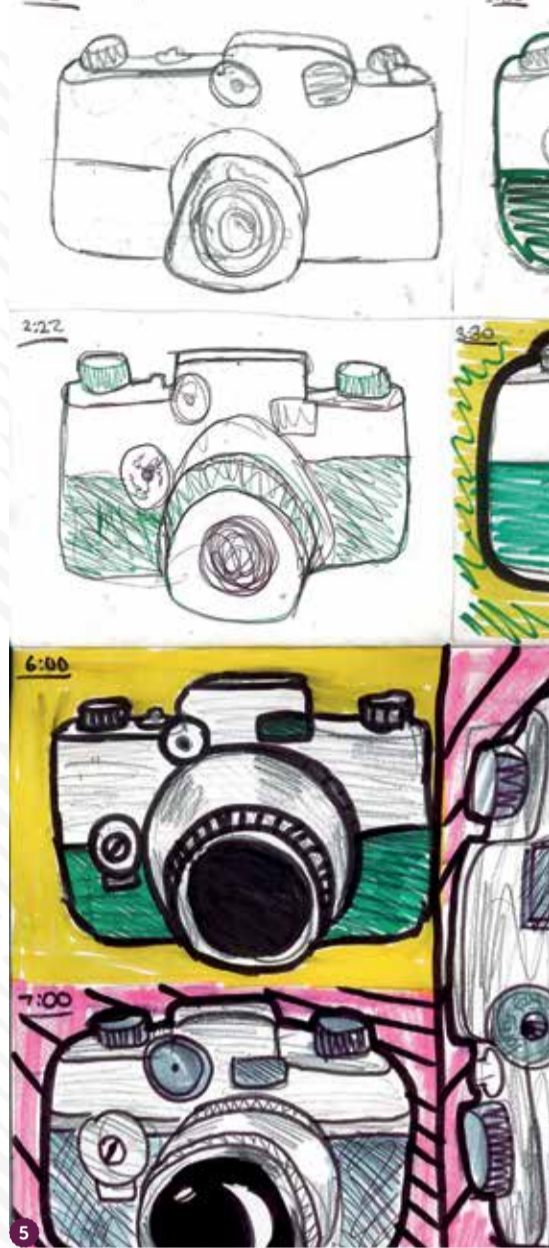
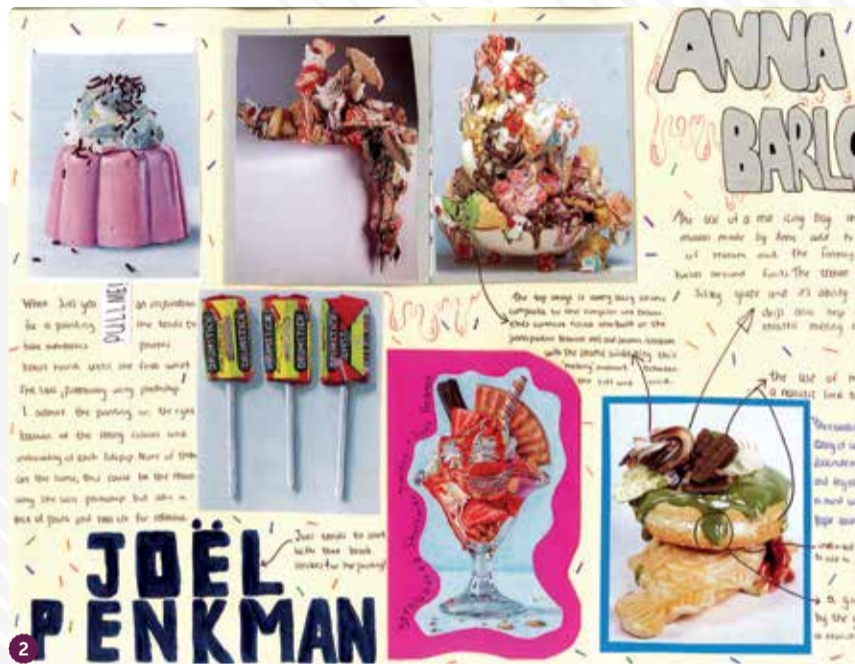
As I write, we are looking forward to two of our biggest events of the year, our Nine Lessons and Carols Service in Bradford Cathedral and our Christmas Concert on the penultimate day of term, the 17th of December.

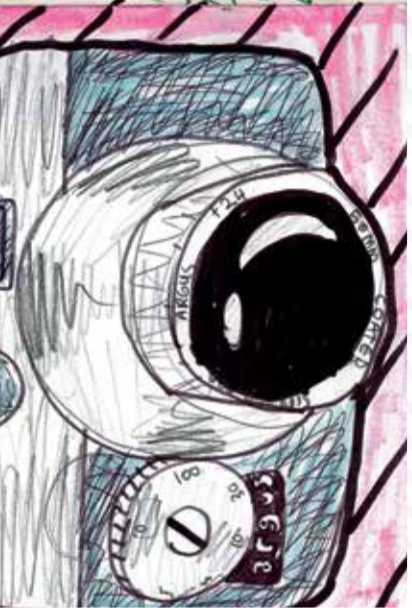
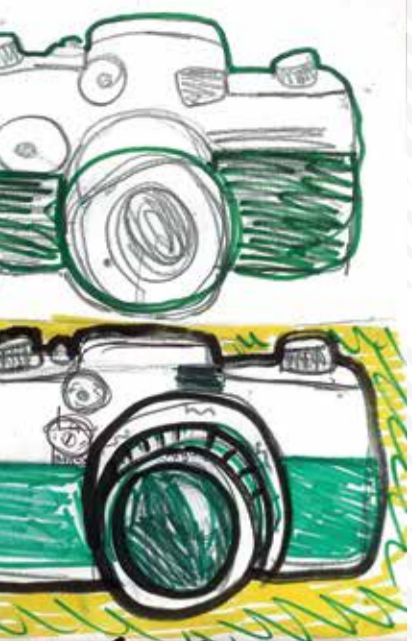
Year 7 have been rehearsing a performance for the Christmas Concert, and it has been a joy hearing so much singing in the Department on a daily basis! The Carol Service is a more reflective event, with readers telling the Christmas story and music from the senior brass ensemble and our four school choirs.

CAPTIONS

1 Lucy M, Rachel E and Katy H in full musical flow.

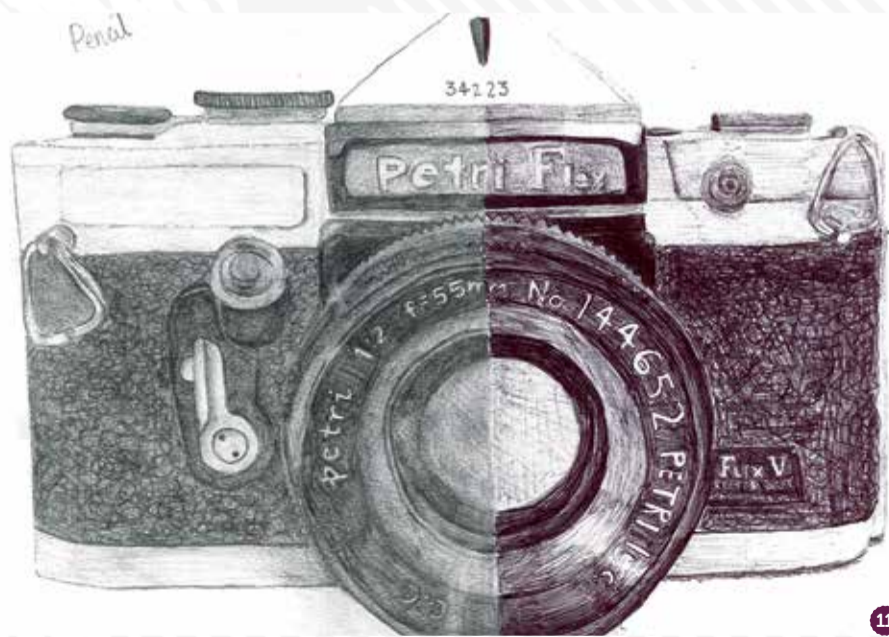
2-3 Nine Lessons and Carols at the cathedral





Artists of the term ...

- 1 Aiyla A, Year 7
- 2 Alice M, Year 10
- 3 Beth R, Year 7
- 4 Daniella P, Year 9
- 5 Eva H, Year 8
- 6 Oliver M, Year 7
- 7 Isobel C, Year 9
- 8 Isla M, Year 10
- 9 Sachin P, Year 9
- 10 Sophie L S, Year 12
- 11 Zoila R, Year 9



8

11

Olivia supports dad's epic ocean row

This December, Matthew Pitchforth, father of Year 7 pupil Olivia P, will row 3,000 miles across the Atlantic Ocean to raise funds for Ronald McDonald House Charities UK.

The challenge, known as the World's Toughest Row, will see Matthew and his three teammates spend around 35 days rowing from the Canary Islands to Antigua, battling exhaustion, storms and 40-foot waves along the way.

Olivia, 12, feels both proud and nervous about her dad's daring adventure. She said: "I'm very proud of what he's doing, but I'll miss him a lot, especially over Christmas. It's scary to think about the dangers, but I know it's for a great cause."



the estimated 6,000 calories he will burn daily. She also created a motivational playlist to keep the team's spirits high during the long, gruelling hours at sea.

Matthew, who operates seven McDonald's restaurants across Yorkshire, hopes to raise £1 million for the charity, which provides free accommodation and support to families with children in hospital. "Being away from my own family, especially at Christmas, is tough, but helping other families in need makes it worthwhile," Matthew said.

To follow Matthew's journey or donate visit:

www.justgiving.com/campaign/worlds-toughest-row-rmh-cuk



CAPTIONS

- 1 Proud BGS pupil Olivia.
- 2 Olivia's dad Matthew
- 3 Matthew and his teammates
- 4 Olivia and family

To support her dad, Olivia has played an active role in his preparations, helping organise his food supplies. She baked protein-packed brownies and flapjacks and helped plan vacuum-sealed meals designed to sustain him through

“...”

I'm very proud of what he's doing, but I'll miss him a lot



BGS launches charity's first Junior Committee

Bradford Grammar School has become the first school to establish a Junior Committee for Action for Sport, a Bradford-based charity that provides underprivileged children with sportswear to encourage participation in sports.

Leading this initiative is Head of Year 7, Emma Tomlinson, who was recently appointed as a Brand Ambassador for the charity.

Mrs Tomlinson's leadership and the formation of the new Junior Committee represent a deepened commitment to supporting Action for Sport's mission, with a focus on expanding the charity's reach within the community.

She said: "Action for Sport aligns perfectly with our values of empathy, social responsibility and giving back. Through this partnership, our students aren't just donating kit; they're learning about equity in sport, environmental sustainability and how accessible resources can truly change lives."

Since 2020, BGS has supported Action for Sport through various fundraising activities, including Year 7's annual Christmas bake sale and end-of-year sponsored walk to Ilkley, raising thousands of pounds for the charity.

The new Junior Committee will give students the opportunity to take the lead in fundraising and awareness efforts, as well as assist in sorting and distributing donated kit. Mrs Tomlinson is also exploring the installation of permanent donation bins on campus and incorporating volunteer work into the Duke of Edinburgh Award program to further enhance student involvement.



1



2

“...” Pupils make a difference with foodbank donations
Your efforts ensure we can continue providing for those facing tough times.

A group of enthusiastic pupils from 9GMH recently made a significant impact in their community by delivering much-needed donations collected by the entire school to the local foodbank. The students personally transported the items and assisted in unpacking and sorting upon arrival.

The donations, including non-perishable food, toiletries and essential items, were gathered through a school-wide campaign to support families in need. The school's dedication to not only collecting but also delivering and organising the donations underscores our commitment to making a tangible difference in the community.

The foodbank staff expressed heartfelt gratitude for the school's ongoing support. "Your efforts ensure we can continue providing for those facing tough times," said one staff member.

This initiative highlights the power of collective action and the important role BGS plays in supporting the community. The pupils' involvement serves as a reminder that compassion and teamwork can make a meaningful impact in the lives of others.

R PARKINSON, TEACHER OF PE AND GAMES

CAPTIONS
1 Action for Sport ambassador, Mrs Tomlinson and pupils.
2 Year 7 pupils supporting the cause.

Isha's major role in CBBC's new comedy series

Actress and Year 9 pupil Isha A is set to feature on our screens in CBBC's eagerly anticipated new comedy series, *High Hoops*.



CAPTIONS

- 1 TV start Isha.
- 2 Isha plays Zara in High Hoops.
- 3 Celebrating Kuldip's retirement.



The show, which is set in Halifax and follows the adventures of a girls' basketball team at a secondary school, is expected to air early in the New Year.

Isha said: "Landing this role was exciting and another achievement to add to my CV. It's nice to be involved in a project for an older audience."

Isha plays the role of Zara, the school basketball captain who she described as 'a bit nerdy with her own charm'.

Isha's acting journey began at the age of five. Over the years, she has built an impressive resume, performing in feature films,

advertisements and the popular CBeebies programme *Biff, Chip and Kipper*, where she portrayed Anneena. She dedicates at least 12 hours a week to her drama and dance commitments around her studies at BGS.

Her extensive work to date includes adverts for Scruff-a-Luvs, Children in Need, Facebook Portal and Morrisons, along with voicing Frankie the cat in the award-winning *Pip and Posy* animation on Channel 5.

“...”
Landing this role was exciting and another achievement to add to my CV

Farewell to Kuldip

Celebrating 29 years of service at BGS

After nearly three decades of dedicated service, Kuldip Kaur, a much-loved catering assistant and parent of two Old Bradfordians, has retired from Bradford Grammar School. She leaves behind a legacy of hard work, kindness and loyalty to her colleagues, students and the school community.

Kuldip joined BGS 29 years ago, shortly after her supervisor Linda Carroll, who reflects warmly on their years together. "Kuldip has

been an easy-going, happy, and dependable presence in our team. She's always been caring and kind, with a smile for everyone and rarely missed a day at work," she said. "It's been a pleasure working alongside her; she'll be missed."

Donna Crompton, the catering manager at BGS for the past 20 years, recalled Kuldip's caring and diligent nature. She said: "Kuldip was simply lovely, always going above and beyond. She welcomed new team members with kindness, offering support and a smile to anyone who needed it. She will be missed for her caring nature, her warmth and for doing her job so well."



Serving Up Success

BGS and Skipton Tennis Centre's winning partnership

As Skipton Tennis Centre (STC) undergoes significant expansion, including two new canopied padel courts, its partnership with Bradford Grammar School remains central to its vision.

Together, they are not only providing opportunities for people of all ages to play both tennis and padel, but also building a vibrant community grounded in shared values and a commitment to overall wellness.

Since its inception in 2008, STC has grown into a premier sports facility, featuring five tennis courts and becoming one of the first clubs in the UK to introduce a padel court. Today, the centre serves over 500 players and supports a further 1,400 individuals through its outreach programme.

The close relationship with BGS remains a cornerstone of STC's success. It's founder, Adam Cox, said: "Our collaboration with Bradford Grammar School has not only amplified our reach but also deepened our impact within the community. Together, we're not just teaching tennis and padel, we're building a community where everyone can thrive."

For BGS, the partnership offers students opportunities to engage in high-quality tennis programmes, while for STC, it provides a platform to reach a wider audience. BGS has supported STC by providing access to its facilities and helping with events, further enhancing the club's outreach.

Dr Simon Hinchliffe said: "Our partnership thrives because our values align, and together we share a vision for encouraging people to be active and benefit from competitive sport."



1

“...”

Our collaboration with Bradford Grammar School has not only amplified our reach but also deepened our impact within the community ...



2

CAPTIONS
 1 Partnership success between STC and BGS.
 2 Adam Cox and Dr. Hinchliffe.

Hoc Age – Development

On 27 and 28 March 2025, we will be holding our BGS Giving Day. Our Giving Day motto is 'Be the One', as we hope, one by one, everybody will support in some way and help us work our way towards our fundraising goal.

Our aim is to involve all members of the BGS community, from parents and students to staff and alumni. In the coming months we look forward to sharing with you what we have in store! Click here to watch our video – [BGS Giving Day | 2025](#)

Furthermore, on 21 June 2025 we will be hosting our Made in Bradford Gala Dinner, where we will celebrate the achievements of our alumni and benefactors whilst raising funds for our campaign. We would love for you to join us for an evening filled with fine food, entertainment and company, whilst raising vital funds to secure a child's place at our School.



Scan the code to book your gala dinner tickets



Scan the code to book a table



CAPTION

1 BGS pupils support Link Up Letters.



Link Up Letters

Five Sixth Form pupils from BGS recently joined the celebration for 'Link Up Letters,' a heartwarming community initiative that has secured lottery funding to support its growing demands. The event highlighted the project's remarkable work connecting people through handwritten letters.

'Link Up Letters' involves volunteers writing monthly letters to residents of care homes and supported living accommodations across the Bradford District, many of whom have limited contact with the outside world. With 20 BGS pupils already involved, the project offers a wonderful opportunity to give back to the community and foster meaningful connections.

Ray, the project lead, praised the pupils' involvement, saying: "The pupils were a credit to the school, and their contribution was tremendous." The lottery funding will help 'Link Up Letters' expand its reach and continue its vital work combating loneliness and isolation.

This initiative reflects the kindness and community spirit of young people, demonstrating how simple acts of compassion can brighten lives and create lasting impact.

R PARKINSON, TEACHER OF PE AND GAMES

“...”

The pupils were a credit to the school, and their contribution was tremendous.

Nicky raises £3,200 in memory of grandpa

Nicky W has raised an impressive £3,200 for Manorlands Hospice in memory of his late grandfather, Graham Staines.



“...”

I think my grandpa would have been proud of me

The Year 8 pupil took on the 'Zip the Cow' challenge – a daring zip wire ride from the top of the iconic Cow and Calf Rocks above Ilkley, descending 270 metres down Ilkley Moor at speeds of up to 35mph.

When asked about his inspiration for the fundraiser, Nicky said: “My grandpa was really nice and supportive. He passed away at Manorlands Hospice, and they were so kind to him. I wanted to do something to help them.”

Supported by family, friends and the local community, 12-year-old Nicky’s fundraising efforts earned him the title of *Top Fundraiser* at the event, which was staged by healthcare and bereavement charity Sue Ryder. His achievement was rewarded with a ride in a gyrocopter, flown by Old Bradfordian Robin Wright.



“It was really exciting,” said Nicky. “I’m not scared of heights, so I enjoyed every minute of it!”

“I think my grandpa would have been proud of me,” Nicky added. “It feels good to give back.”

Nicky is already planning his next challenge. He has signed up for the Sue Ryder Manorlands PaintRush 2025, a 5km colour run on Father’s Day next year.

CAPTIONS
 1 Nicky ready for take off.
 2 Nicky zipping down Ilkley Moor.

Year 7 adventure at PGL's Caythorpe Court

In September, our Year 7 pupils embarked on an exciting three-day residential trip to PGL's Caythorpe Court, designed to ease their transition into senior school and help them forge strong connections with their peers.

Set in the heart of the Lincolnshire countryside, the trip offered a blend of adventure, camaraderie and independence, with pupils immersed in thrilling outdoor activities like axe throwing, abseiling, canoeing and survival skills.



For many, it was their first time tackling such daring challenges, and the sense of accomplishment was palpable. One pupil shared, "I had so much fun and feel proud I got the axe in the target." A highlight was the "survivor" challenge, where pupils practiced bushcraft skills like fire-making and shelter building, working as teams to overcome obstacles. The orienteering activity, 'Passport to the World,' saw pupils navigating the grounds by map in the dark, fostering problem-solving and teamwork.

Evenings were equally memorable, spent in a tented village with no electricity. Pupils toasted marshmallows, shared stories and sang songs under the stars an experience they'll treasure for years to come.

Our Year 7 boys and girls embraced this opportunity, impressing us with their 'Hoc Age' spirit by giving their best and making new friends. I'm proud of their strong start and excited to see what they will achieve next.

E. TOMLINSON, HEAD OF YEAR 7



CAPTIONS

1 Year 7 bonding at Caythorpe Court.

2 Posing at the Yorkshire Sculpture Park.

3 Year 8 showing their creativity.

Yorkshire Sculpture Park

In October, the entire Year 8 cohort ventured to the Yorkshire Sculpture Park for a morning of artistic exploration. The trip aimed to deepen pupils' understanding of how large-scale sculptures are created and to encourage them to engage with the artworks through a variety of drawing and making activities.

Pupils interacted enthusiastically with the sculptures, participating in thoughtful discussions with peers and workshop leaders. They explored works by renowned artists Daniel Arsham, Bharti Kher and Barbara Hepworth, gaining valuable insights into the creative process.

The visit reinforced classroom learning, as pupils had been developing three-dimensional forms in their art lessons. Activities such as continuous line drawing, layered repeated drawing and textural rubbings mirrored techniques practiced in school, providing an enriching hands-on experience.

Year 8 pupils represented the school exceptionally well, showing great enthusiasm and engagement throughout the trip.

H. THORNTON, TEACHER OF ART





Remembering the Fallen

During the October half-term, the History Department took 57 Year 11 and Year 13 students to the Battlefields of France and Belgium.

From the dignified Bradford Pals memorial at Serre to the extraordinary Monument at Notre Dame de Lorette, the group reflected on the sacrifices of not only old boys of the school but also those of all nationalities who fought so bravely and made the ultimate sacrifice during World War One. The significance of remembrance is perhaps best expressed through the voices of the Year 11 students themselves.

Saif A K

One thing that resonated with me from the trip was visiting the memorial of the Battle of Neuve Chapelle, the first British offensive against the Germans in the First World War. This memorial commemorates 4,700 Indian soldiers with no known graves who gave their lives fighting for Britain in March 1915.

A key feature of the site is the inscriptions on the central pillar, written in Arabic, Hindi and Punjabi the languages of the holy scriptures of the Muslim, Hindu and Sikh soldiers who fought in this battle and throughout the war. These inscriptions represent significant respect from the British towards their soldiers from across the Empire, fostering a sense of unity and expressing gratitude for their contributions.

Jumana A

A particularly moving experience was the Last Post ceremony at the Menin Gate. This monument, inscribed with the names of 54,896 British Empire soldiers who died in the battles around Ypres and have no known graves, serves as a solemn reminder of their sacrifice.

Each night, at precisely 8.00 pm, traffic is halted, and a memorial service is held to honour those who gave their lives. This ceremony has taken place every evening since the 11th of November 1929, except during the Nazi occupation from 1940 to 1944. It is a powerful tradition that continues to this day and will continue, every night without fail, to honour those who served.



CAPTIONS

- 1 Wreath laying.
- 2 Beaumont-Hamel Newfoundland Memorial Park. A memorial site in France that is dedicated to the commemoration of Dominion of Newfoundland forces members who were killed during World War I.
- 3 Serre Road No.3 and No.1 Cemeteries (containing the graves of many Bradford Pals, including BGS OB, killed on 1st July 1916).

In the words of war poet Laurence Binyon:

“At the going down of the sun and in the morning, we will remember them.”

It was a true honour to do just that.

WRITTEN BY CHARLIE W, SAIF A K AND JUMANA A



1

Iceland 2024

Over the October half-term, 26 enthusiastic Year 10-13 Geographers embarked on an unforgettable adventure to the 'Land of Ice and Fire.' Accompanied by Mr Alcock, Mr Thompson and Mrs Tomlinson, and expertly guided by our lively tour guide Ray, the group tackled an action-packed itinerary showcasing Iceland's incredible natural wonders.

The trip was a geographer's dream, with highlights including witnessing the dramatic behaviour of molten rock at the Lava Show, hiking to the crater of an extinct volcano and exploring the striking fault lines between the Eurasian and North American tectonic plates. Water stole the spotlight in its many forms: cascading down majestic waterfalls, crashing against the coast, shooting skyward at Geysir, and bubbling to life in geothermal hot springs and pools four of which we were lucky enough to enjoy a soak in!

Looking skyward, the group was mesmerised by the Northern Lights, while below ground, we gained fascinating insights into geothermal energy during a visit to the Hellisheiði Geothermal Power Station.

The Geography Department is proud to have offset the trip's carbon emissions through Discover the World's Greener Growth programme, reflecting our commitment to sustainable travel.

The students returned inspired by the monumental forces shaping our planet, their bonds with peers strengthened and their curiosity for the natural world renewed.

D ALCOCK, TEACHER OF GEOGRAPHY



2



3

CAPTIONS

1 Circular rainbow is by Amalie P-S, which won the photo competition.

2 Geographers enjoying Reynisfjara beach.

3 Pupils trek through the valley of Thingvellir.

Year 13 German trip to Berlin

We landed in Berlin full of excitement, ready to dive straight into our cultural adventure. The city did not disappoint, with its first-class transport network smoothly taking us from the Bundestag to the Olympiastadion, passing through Lichtenberg and Prenzlauerberg along the way.

The DDR Museum was a highlight, especially the Trabi exhibit and the interrogation cell, which gave us a fascinating glimpse into life in East Germany. At the Wall Museum, the eccentric host shared captivating stories from his time amidst the spies of Berlin during the Cold War.



CAPTIONS
 1 Xxx Xxx
 2 Xxx Xxx
 3 Xxx Xxx
 4 Pupils meet author Wladimir Kaminer.



The poignant Holocaust memorial and the tribute to the Roma and Sinti provided a solemn opportunity to reflect on the freedoms we often take for granted and the ongoing importance of fighting persecution.

Being able to pose our questions and interview this renowned author in German not only enhanced our understanding of the text but will also stay with us for life, enriching our A-level studies and beyond.

Our experiences of 'Kaffee und Kuchen' and 'Bierkeller' gave us an authentic taste of traditional German culture, while our 'Döner' lunch illustrated the impact of migration on Berlin's rich multicultural fabric.

P. SUGDEN, HEAD OF GERMAN. TEACHER OF MODERN LANGUAGES



On our final day, we had the privilege of meeting Wladimir Kaminer, author of Russendisko (our A-level text). In an engaging interview, he shared insights into the inspiration behind his book, responding to our questions with remarkable sincerity and depth.

Crafting Comedy: Jeremy Dyson's Inspiring Workshop

As part of the school's sponsorship of the Ilkley Literature Festival, renowned British writer, musician, and director Jeremy Dyson visited to share his journey into the world of writing. Best known as a co-creator of *The League of Gentlemen* and co-writer of the hugely successful play *Ghost Stories*, Jeremy captivated students with insights into his career, his writing approach, and the creative process.

The workshop, designed specifically for Sixth Form English students, gave them the opportunity to learn directly from Jeremy's extensive experience. He spoke candidly about the hurdles he faced while trying to make his mark in the industry, highlighting the struggles many writers encounter when starting out. Jeremy addressed common challenges, such as self-doubt and writer's block, and offered practical advice for overcoming them. "A well-kept journal is the key to writer's block. It's the single most powerful tool as a writer," he said, encouraging students to develop habits that nurture creativity.



CAPTIONS

- 1 Jeremy Dyson with pupils.
- 2 Jeremy shares the tortoise scene from *The League of Gentlemen*.
- 3 Jeremy Dyson shows the pupils his personal journal.

Jeremy also discussed the power of comedy writing as a way of processing life's difficulties, sharing personal stories of how he draws from real-life experiences. One particularly memorable example was the fate of his childhood pet tortoise, which met an unfortunate end. Jeremy explained how he turned this upsetting event into a comedic horror scene, creating a character a veterinarian who unintentionally kills every animal he treats. In one scene, the veterinarian tries a new method to treat an elderly woman's tortoise, with comically disastrous results. "A bit of truth at the heart of it brings the scene to life," Jeremy noted.

The creative writing workshop was a highlight, guiding students on how to unlock their own storytelling potential using tools like mind mapping and drawing on their personal experiences. Jeremy emphasised the importance of boldness and self-discovery in writing. When asked for advice on breaking into the industry, he said, "Find out who you are that process never really stops. You start by reading, anything, and everything. Learn and pay attention to what you love. Be bold in trial and error, tune into your passion, and understand who you are."

He also encouraged students to discover their own voice by exploring films and literature that deeply resonate with them. "Writing is based on what you love," Jeremy explained, adding that by following what excites or moves them, writers will naturally find their unique style. "Learn what you love and become a scholar at it" he advised.

Jeremy's visit left a lasting impression on the Sixth Form pupils, many of whom left the workshop feeling inspired to continue developing their writing skills and pursue their creative ambitions.

We extend our thanks to Jeremy Dyson for taking the time to visit BGS and sharing his insights and experiences with our students. His passion for storytelling and dedication to nurturing young writers will undoubtedly inspire the next generation of creative talent.

Spanish Trip to Andalucía: a memorable cultural exchange

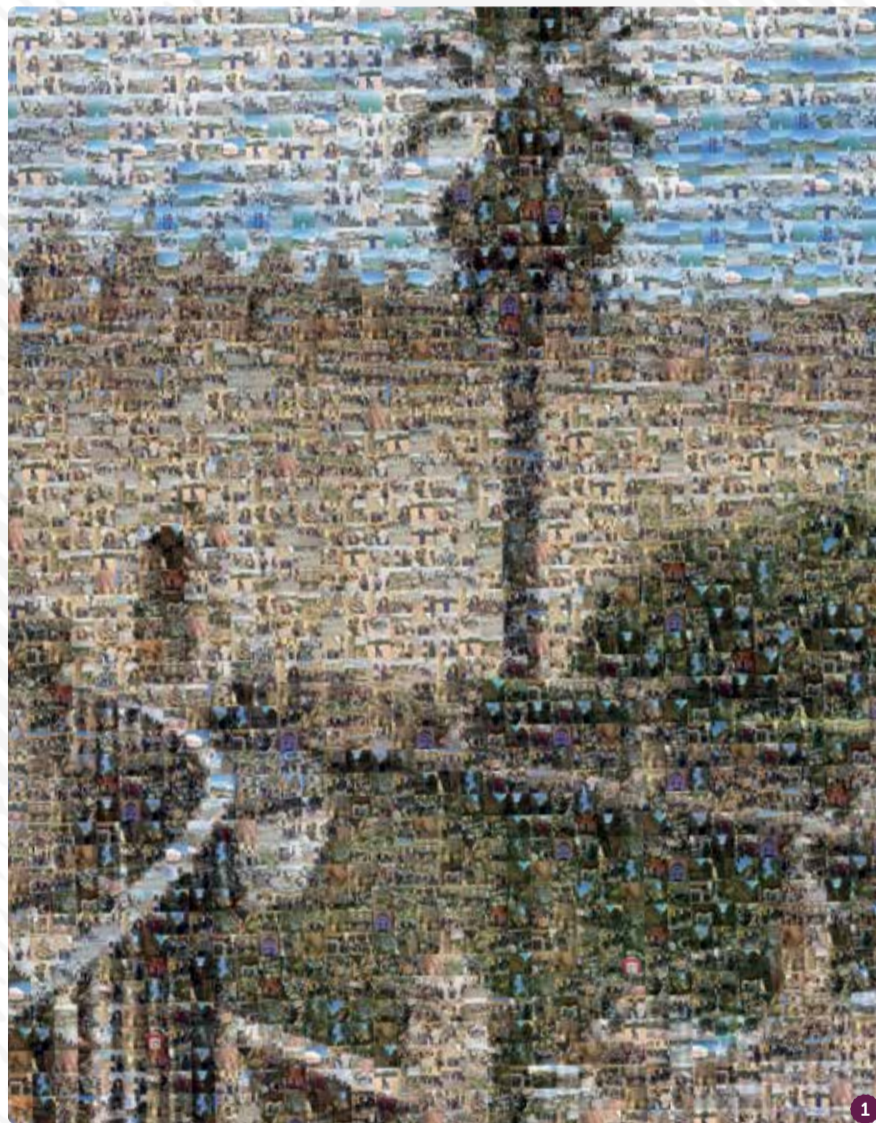
In October, a group of thirty-five pupils, along with three members of the Modern Foreign Languages Department, embarked on our annual trip to Spain. This year, we stayed in the stunning, historic city of Córdoba, immersing ourselves in its rich heritage and culture.

One of the highlights of the trip was our visit to Colegio Calasancio, a local secondary school. The staff and students there gave us an incredibly warm welcome, organising a joint excursion to Zuheros, one of Andalucía's iconic 'pueblos blancos' (white villages). This enchanting village, with its whitewashed houses and breathtaking scenery, offered an ideal setting for our pupils to practice their Spanish skills and engage with their local peers.

Throughout our time in Córdoba, our students had numerous opportunities to practice conversational Spanish, bond with Spanish pupils their age and gain a deeper appreciation of Spanish culture, history and daily life. Some students formed lasting connections and continue to keep in touch with their new friends.

This was truly a fantastic experience for everyone involved, offering both linguistic and cultural enrichment that will stay with our pupils for years to come.

B. CUESTA GONZÁLEZ,
HEAD OF SPANISH



CAPTIONS

- 1 The mosaic at the Alcazar in Cordoba.
- 2 Year 10 pupils on their adventure.





CAPTIONS

1 Students enjoyed the Michael Craig-Martin exhibition.

2 Flaming June by Sir Frederic Leighton, produced in 1895



Art students explore London

Year 12 Art students embarked on an inspiring whistle-stop tour of London, with the highlight being a visit to the Royal Academy of Arts to experience the vibrant Michael Craig-Martin exhibition.

The exhibition was an explosion of colour, offering a thought-provoking exploration of passing time and the evolution of the digital age through everyday objects.

The journey continued with visits to the National Portrait Gallery and the V&A Museum, where students immersed themselves in the rich and eclectic collections from around the world.

The trip provided a wealth of inspiration, as students researched new ideas and concepts to support the start of their A-Level Art journey, soaking up the creative energy and cultural richness that London has to offer.

S HORSFIELD, HEAD OF ART



Senior Quiz Challenge

This year, Bradford Grammar School has launched its inaugural Senior Quiz Challenge, and the response has been phenomenal. 16 teams of Key Stage 5 students have signed up to take part, an unprecedented level of interest for a new club! The society aims to pit the sharpest minds in Years 12 and 13 against each other in a competition to determine the ultimate quiz champions.

The initial round saw fierce and closely fought battles, with teams now placed into groups for the early stages of the contest. Group winners will progress to the knockout rounds, culminating in the Grand Final, set to take place in late March.

Quiz matches will follow the fast-paced University Challenge format, complete with buzzers, as contestants face tough questions in

the DH room every Thursday lunchtime. Spectators are encouraged to come along and enjoy the action a full fixture list and league table will be available on SharePoint soon.

While entries for this year are now closed, aspiring quiz champions should start revising for next year's contest. Will you be ready to take the crown in 2025?

C FORDHAM, TEACHER OF PHYSICS

Junior

2024



AUTUMN
2024

Bradford Grammar School

VISITS
LIFE





Bradford
Grammar
School
JUNIORS

A New Chapter Begins

This September marked an exciting milestone for Clock House with the launch of our Reception and Year 1 classes.

Both cohorts have quickly settled in, bringing an abundance of energy and enthusiasm to the school. They are embracing their superb new classrooms and learning spaces, and I've thoroughly enjoyed spending time getting to know them, especially during lunch in their dedicated dining area.

A standout feature of this development is the free-flow access to the outdoor space, now a dynamic learning environment with a mud kitchen,

playscape, amphitheatre, and outdoor classroom. These spaces offer creative and active learning opportunities, and spending time outdoors supports children's wellbeing and cognitive development. Designed to benefit all Junior School pupils, from Reception to Year 6, our outdoor areas will enhance learning throughout the year.

As this exciting new chapter unfolds, Clock House pupils continue to embody the spirit of 'Hoc Age,' making the most of the many opportunities available to them. Educational visits this term – such as to the Drax Power Station (Year 6), Bradford Industrial Museum (Year 1), and the Leeds City Museum (Year 5) – have enriched the curriculum. Many pupils have also participated in fixtures and clubs, further enhancing their learning experiences.

Our School Council and Eco Council representatives had the privilege of meeting Naz Shah MP, where they asked challenging questions to better understand her role as a Member of Parliament and her responsibilities as the representative for Bradford West.

I hope you enjoy reading more about life at Clock House this term and hearing from our Junior Journalists.

Mr Richard Ribeiro
Junior School Headmaster

NOV/DEC

15 November
Children in Need
Sponsored Walk

26 November
Book Fair until 3 December

27 & 28 November
Parents' Consultations

5 December
Secret Santa – Rec, Yr 1 & 2
(Santa will be visiting)

6 December
Secret Santa –
Yrs 3, 4, 5 & 6

DEC

5 December
Secret Santa – Rec, Yr 1 & 2
(Santa will be visiting)

5 December
Secret Santa – Rec, Yr 1 & 2
(Santa will be visiting)

6 December
Secret Santa –
Yrs 3, 4, 5 & 6

10 December
Nativity – Rec, Yr 1 & 2

10 December
Alhambra Visit – Yrs 3 to 6

DEC

12 December
Christmas Concert –
Yrs 3 to 6 (6.00pm,
refreshments at 5.30pm)

18 December
Break up for End of Term

School re-opens on
Tuesday 7 January 2025

*All events may be
subject to change

Keep yourself
up-to-date!

LATEST STORIES ...

bradfordgrammar.com/news

LATEST EVENTS ...

bradfordgrammar.com/events

IN THE PRESS ...

<https://bit.ly/bgs-press-portfolio>



Search for Bradford Grammar School
Facebook – @BGSclockhouse



1

Clock House Round Up



2



3



4



5



6

1. Our Reception and Year 1 have settled in well to their bright new building.

2. Each week, Year 2 look forward to Thursday afternoons learning outdoors.

3. We're so proud of all of our children who helped welcome new pupils to the Clock House family.

4. The PTA Beetle Drive event was a great way to get families together from across the school.

5. The amphitheatre space offers great opportunities for drama in the curriculum.

6. It's a thumbs up from Year 3 as they put their levers skills into practice making waving hands.

7. Year 5 had a super time at Leeds City Museum, where they learnt all about mummification.

8. Our sports teams have enjoyed developing strong bonds and playing together on and off the pitch!

9. Our Year 4 pupils enjoyed getting hands on and creating their very own digestive system.



7

10. For Years 5 and 6, science lessons in the laboratories allow plenty of opportunity to get hands on.

11. Library lessons and book club are a favourite part of the week for many of our children.



8



9



10



11

CAPTION

1 Year 6 pupils at Drax.



Bradford to Drax: An Insightful Energy Journey

In October, Year 6 at Bradford Grammar School visited Drax Power Station, the largest power station in the UK, to learn about energy production.

This was the first time BGS had visited Drax Power Station, and I'm excited to share my personal experience.

Drax Power Station is located on the River Ouse, between Selby and Goole in North Yorkshire. It is the UK's largest renewable power station, using biomass (small pieces of wood from the USA and Canada) to generate electricity. The energy produced is sold to various electricity companies.

Upon arrival, we were guided by staff to a building that resembled a classroom, where we dropped off our bags and sat on benches. We began by answering some questions before learning about the process of turning biomass into electricity. We were also told that the wood used is renewable because the trees are replanted. As we would be entering a noisy area, we learned some hand actions to help us understand each stage of the process.

Next, we played a few fun mini-games, such as filling a city with electricity using blocks and making a fan spin. After lunch, we boarded a bus that took us to the main station. As the station came into view, we spotted the large domes, which we were later told were made from the same material as

bouncy castles. These domes are inflated with fans and have concrete and steel inside to support them. We also saw a turbine on display.

Our group was then split in half for a minibus tour, which I really enjoyed. The tour guide explained the entire site to us, and we had the opportunity to ask questions about Drax, electricity, and power generation.

Finally, we entered the main building. On the way, we saw trains transporting biomass to the station. Before going inside, we made sure to put on all our protective gear, especially headphones, to protect our ears from the extreme noise levels. Inside, we were able to see most of the processes in action.

We ended our fantastic journey with a group photo and then returned to drop off our protective gear. We answered the same questions from earlier to see if our opinions had changed. It was a magnificent journey; one I'll certainly remember.

BY ISHAAN S, 6W

Local MP visits Bradford Grammar School

This week, our school had a special visit from our local MP, Naz Shah. I was so excited because I got chosen to ask her a question! It was a big moment for me, and I felt proud that my teachers picked my question.

This amazing event was held in the library, in the debating area where normally only sixth formers can go. This made me feel like a VIP!

When we met Naz Shah, we learned she had faced many challenges in her personal life but managed to overcome them and succeed. This shows that anyone can achieve their dreams if they work hard, have resilience and believe in themselves.

Naz Shah told us about her work in Parliament. Her busy schedule includes voting, debating and discussing important topics.

When it was my turn to speak, I felt nervous but excited. My dream is to help create an inclusive society for neurodiverse people. I asked if there would be more access to wellbeing centres and sensory rooms for neurodiverse people in Bradford. Naz Shah listened closely and answered thoughtfully.

Meeting our MP was a great experience, and I hope there are more chances like this for students in the future.

BY AYESHA R



CAPTION

1 Naz Shah meets Junior pupils.

“...”

I was so excited because I got chosen to ask Naz a question!

Harvest Highlights from Junior School Council

Our Harvest Festival is a highlight of the school calendar, and this year, we celebrated with our annual bake sale to raise funds for Action Aid. Pupils from Year 2 to Year 6 contributed a wide variety of baked goods, including cakes, cookies, sweet treats, samosas and chaat. There were also fun games on offer, such as target practice and 'guess the name of the teddy'.

The event was a huge success, with Senior School pupils generously spending their pocket money. Thanks to everyone's support, we raised an impressive £1,000 for Action Aid. This money will go towards sponsoring children in Mozambique, Ghana, India and Uganda, providing them with essentials such as food, clothing, education supplies and shelter.



CAPTIONS

1 Raising money during Harvest Festival.

2 Record-breaking attempt at BGS.

National Poetry Day

This year, Bradford Grammar School took part in a Guinness World Record-breaking attempt, joining many other schools across the country.

Pupils who participated in the event had the chance to contribute ideas for a poem that the host, Laura Mucha, had pre-written. Children submitted their suggestions through the live chat, and the host selected recurring ideas. A vote was then held, and children voted for the ideas they wanted to be included in the final poem. The most popular suggestion was added to the poem.

There were many things to vote on, such as the title of the poem, whether a particular line should stay and even the name of an axolotl!

This event allowed pupils to have a say in the poem's creation, giving them the freedom to suggest any idea they could think of. The same opportunity was given to students at all the other schools taking part in this exciting event. Many pupils really enjoyed voting for their favourite ideas and shaping the poem. We hope to offer more opportunities to take part in fun and engaging events like this in the future.

WRITTEN BY SAMUEL L 6Z

The Reading Ambassador

In Year Six, some enthusiastic children have taken on the exciting new role of Reading Ambassador!



CAPTIONS

1-2 BGS reading ambassadors.

As part of our role, we read with children from all year groups across the school. We aim to help the younger pupils improve their reading skills, such as pronunciation and expanding their vocabulary. For our Reception and Year One children, we focus on helping them learn how to read. This role also helps us practice our own reading, as we need to ensure we read clearly and understand the vocabulary in the books we share.

Reading is a very important part of our school day, and all the children, both older and younger, really enjoy it!

WRITTEN BY FINLAY A



A big welcome to our new pupils and teachers for this academic year!

We wanted to interview some of our new pupils and teachers to learn about their daily routines of learning and teaching.

Mrs Laura Tapscott, Reception

What school have you worked at before?

I've worked at schools in Newcastle, South Kensington and Surrey.

How do you feel about working at Bradford Grammar School?

It has a family feeling; I really like it.

What were your first impressions of Bradford Grammar School?

It felt like a big family, and very big! I am not used to the secondary school pupils being on the site, so that was lovely.

What is your favourite part of the school day?

Probably the morning when we are doing phonics or maths learning.

What 3 words would you use to describe Bradford Grammar School?

Family, happy, adventure.

Mrs Helen Rayner, Year 1

What school have you worked at before?

I worked in a community primary school in north Halifax.

How do you feel about working at Bradford Grammar School?

I love it! It's a big change, and the new classrooms are lovely. The teachers are so friendly.

What were your first impressions of Bradford Grammar School?

I remember thinking that the building was impressive, and the gardens were well looked after. All the classrooms were really quiet!

What is your favourite part of the school day?

Lunchtime, because the dinners are so delicious.

What 3 words would you use to describe Bradford Grammar School?

Inspiring, welcoming, historic.

Mr Chris Brass, Year 2

What school have you worked at before?

I worked at Rishworth in Halifax for 17 years.

How do you feel about working at Bradford Grammar School?

I love it! I waited a long time to find a new position, and it was the right decision to move to Bradford Grammar. I like the grown-ups and the children.



What were your first impressions of Bradford Grammar School?

I thought the buildings were beautiful, and all the children were friendly and helpful.

What is your favourite part of the school day?

My favourite part of the day is lunchtime!

What 3 words would you use to describe Bradford Grammar School?

Friendly, inviting, exciting.

Reception & Year 1

Penny

"I like phonics and music. I am happy my mummy works here. School is fun, and I enjoy it."

Hannah

"I like playtime and playing on the scooters. School is tiring, fun and full of friendship."

Aida

"I like being in my classroom, and I like maths. I think school is fun and has good learning."

Mohammed

"I like football, cricket and rugby. I think school is fun, with lots of new things and reading."

Leena

"I like my classroom and the coloured seats and signs on the doors. I think the playground and learning are fun."

WRITTEN BY WAHAAJ-ALI H, AYESHA A, AYAAN N, ZOYA K AND ZAYNAB R FROM YEAR 6.

CAPTIONS

1-2 Mrs Laura Tapscott
3-4 Daily life at BGS.

